

IXL Summer Learning Lineup

Saint Ambrose School

Student Name: _____

Grade Level: **Rising 4th Grade Summer Math**

Teacher Name: **Ms. Blaine**

IXL Skill	I achieved a SmartScore of 70 on (date)	I achieved a SmartScore of 80 on (date)	I achieved a SmartScore of 100 on (date)	Supporting Skills	Self-Assessment
A.13 Multi-step inequalities				A.12 Comparing - with addition and subtraction	
B.4 Value of a digit				B.1 Place value models up to thousands B.2 Place value names up to thousands B.3 Place value names up to hundred thousands	
B.9 Place value word problems				B.4 Value of a digit	
C.13 Balance equations - four or more digits				C.5 Balance addition equations - up to three digits	
D.7 Subtract numbers with four or more digits				D.1 Subtract numbers up to three digits D.2 Subtraction input/output tables - up to three digits D.3 Subtract numbers up to three digits - word problems	
E.6 Write multiplication sentences for arrays				G.15 Multiplication tables up to 12 G.16 Multiplication facts up to 12: true or false? G.1 Multiplication facts up to 12: find the missing factor	

I.5 Relate multiplication and division for arrays				I.1 Divide by counting equal groups I.2 Write division sentences for groups	
K.16 Division facts up to 12: select the missing numbers				K.13 Division facts up to 12 K.14 Division facts up to 12: true or false? K.15 Division facts up to 12: find the missing number	
M.10 Interpret data in tables					
N.10 Relate multiplication and division				N.1 Addition, subtraction, multiplication, and division terms	
O.4 Solve for the variable: addition, subtraction, multiplication, and division				O.1 Identify equations O.2 Solve for the variable: addition and subtraction O.3 Solve for the variable: multiplication and division	
P.2 Rounding				P.1 Rounding - nearest ten or hundred only	
S.8 Add money amounts - word problems				S.1 Count coins and bills - up to \$5 bill S.2 Which picture shows more? S.3 Purchases - do you have enough money - up to \$10 S.7 Add and subtract money amounts	
T.7 Elapsed time II				T.3 Read clocks and write times T.4 A.M. or P.M. T.5 Write times T.6 Elapsed time I	
U.10 Create pictographs				U.9 Interpret pictographs	
V.7 Which customary unit is appropriate? (Now listed as BB.7)				V.3 Measure using an inch ruler V.4 Which customary unit of length is appropriate? V.5 Which customary unit of weight is appropriate?	

				V.6 Which customary unit of volume is appropriate?	
W.9 Perimeter: find the missing side length (Now listed as FF.2)				W.8 Perimeter	
X.17 Unit fractions: word problems (Now listed as W.16)				X.1 Identify equal parts X.2 Identify halves, thirds, and fourths X.3 Understand fractions: fraction bars X.4 Understand fractions: area models	
Z.10 Order fractions with like denominators (Now listed as Y.10)				Z.1 Compare fractions using models Z.3 Graph and compare fractions with like denominators on number lines	
CC.1 Certain, probable, unlikely, and impossible (Now listed as V.1)					

Self-Assessment Key

+	I totally understand and can help a friend
✓	I understand and can do it by myself
✓-	I understand some, but have questions
-	I do not understand

